


SPELLING CHOICE-BOARD HOMEWORK

Name _____

Directions: Each day, complete one activity. Turn in your Word Study Notebook, with all of the work written or pasted inside, on Friday prior to the test.

<p>Separate your words by their <u>part of speech</u>. Sort them into columns of nouns, verbs, adjectives, adverbs, etc.</p>	<p><u>Blue Vowels</u> Write your words using a blue pencil for vowels and a red pencil for consonants. Ex. replay</p>	<p>Write your 20 list words in your notebook on a new page. <u>Separate syllables</u> with a / mark. Tell how many syllables in each word. Ex. Bask/et/ball = 3</p>	<p>Make <u>“Rainbow” words</u>. Trace over 8 of your words using 3 different colors.</p> 
<p>Choose 10 words and <u>draw a picture</u> to illustrate each so that others can tell what the words mean.</p>	<p><u>Rhyming Words</u> Choose 12-15 of your list words. Write a rhyming word next to each (toe-row, chair-hair)</p>	<p>Write your words in <u>ABC order</u>.</p> <p style="text-align: center;">a-b-c</p>	<p><u>Write a sentence</u> for each of your spelling words.</p>
<p><u>Across and Down</u> Write each of your spelling words across then down (starting with the first letter) Ex: cat a t</p>	<p><u>Magazine Words</u> Use an old magazine and find your words (or the letters that make up your word). Cut them out and glue them into your word study notebook.</p>	<p><u>Pyramid Writing –</u> Write your words adding one letter at a time EX: home h ho hom home</p>	<p><u>Surround Words</u> Write your words in boxes for each letter. Tall, short and low.</p> <p style="text-align: center;">EX: h a n g e r s</p>
<p>Write each word two times with your <u>opposite hand</u>.</p>	<p>Type your list words on a home <u>computer</u>. Add several matching <u>pictures</u> and print.</p>	<p>Create a word search of all 20 words on <u>puzzlemaker.com</u> for another student to solve.</p>	<p>Make a set of <u>flashcards</u> to study your words for Friday’s test.</p>